

SC Annual School Report Card Summary

FAIRFIELD ELEMENTARY

Fairfield

Grades: PK-6

Enrollment: 727

Principal: n/a

Superintendent: Dr. Patrice Robinson

Board Chair: Ms. Annie McDaniel

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	NI
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

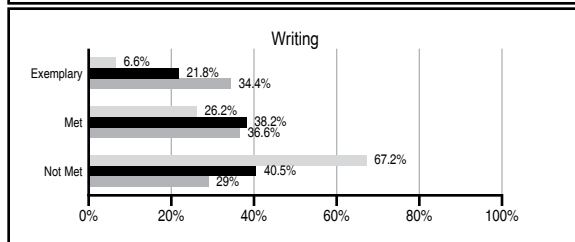
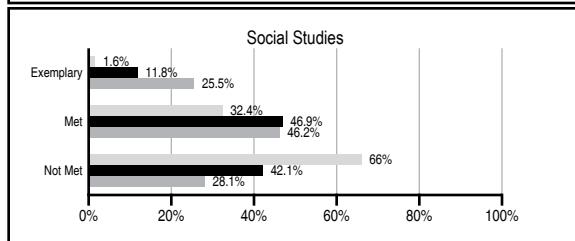
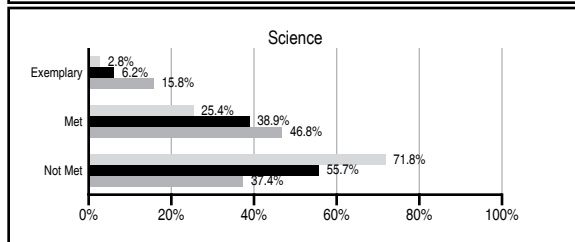
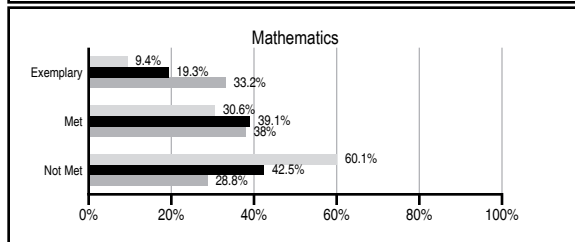
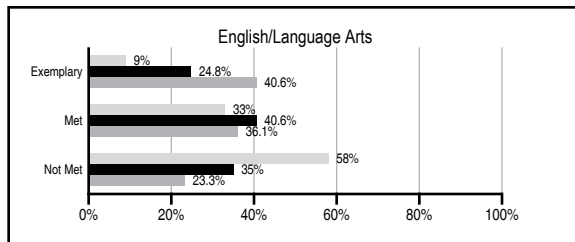
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	76	56	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

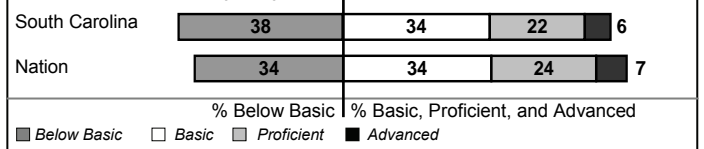
Our School Elementary Schools with Students Like Ours Elementary schools statewide



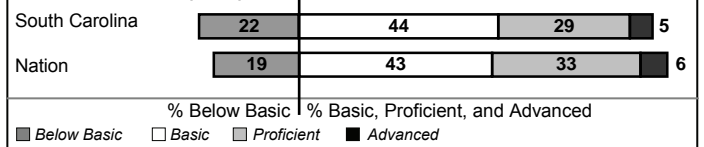
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

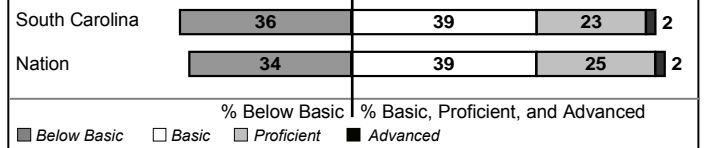
READING – GRADE 4 (2009)



MATH – GRADE 4 (2009)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FAIRFIELD ELEMENTARY [Fairfield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=727)				
Retention rate	2.7%	Up from 0.7%	1.5%	1.2%
Attendance rate	93.4%	Down from 94.5%	95.9%	96.1%
Eligible for gifted and talented	1.5%	Down from 3.7%	4.3%	11.7%
With disabilities other than speech	11.1%	Up from 10.1%	8.3%	8.0%
Older than usual for grade	1.2%	Up from 0.9%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	61.8%	Down from 62.3%	60.0%	60.5%
Continuing contract teachers	65.5%	Up from 62.3%	78.9%	84.6%
Teachers with emergency or provisional certificates	4.7%	Up from 2.0%	0.0%	0.0%
Teachers returning from previous year	66.9%	Down from 69.7%	83.2%	87.0%
Teacher attendance rate	93.4%	Up from 92.1%	95.4%	95.4%
Average teacher salary*	\$45,499	Down 2.5%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	4.8%	Up from 3.4%	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 10.7 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 16.5 to 1	17.2 to 1	19.2 to 1
Prime instructional time	85.1%	Up from 83.6%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,918	Down 2.4%	\$8,762	\$7,548
Percent of expenditures for instruction**	74.0%	Up from 70.8%	68.1%	68.7%
Percent of expenditures for teacher salaries**	67.0%	Up from 62.1%	62.5%	65.1%
% of AYP objectives met	71.4%	Up from 61.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	68	22
Percent satisfied with learning environment	57.7%	62.7%	35.0%
Percent satisfied with social and physical environment	55.8%	60.3%	35.0%
Percent satisfied with school-home relations	34.6%	86.8%	47.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Elementary School's theme for the year is to develop responsible thinkers and seekers of knowledge. Our school serves a population of pre-K through sixth grade. The balanced literacy approach is used for teaching reading and a variety of assessment tools are used to monitor progress such as Dominie. Our school is committed to ensuring that students demonstrate mastery of state standards and integrate world culture themes throughout the use of curriculum standards.

This is the second year of restructuring in which our school has worked hard to empower stakeholders to foster a sense of community and pride. We are pleased with the accomplishments thus far, but continue to search for innovative ways to continue improving the educational process at Fairfield Elementary School both academically and socially.

Based on PASS scores from the 2008-2009 school year, it was evident that instructional strategies needed to be revised and revamped to address deficiencies in math and science. We provided extensive training on AIMS, Worksheets Don't Grow Dendrites, as well as a book study of the The Daily Five. The teachers and leadership team worked together in an effort to use data driven decision making to implement best practices in the instructional day to day processes.

On a positive note, during the 2009-2010, an international fair was held to highlight world cultures in which there were guest speakers, student performances, and food tastings. In addition, other school wide activities were held to recognize students for academic and behavioral accomplishments. Each quarter an awards day was held to honor A and B honor rolls, citizenship, and discipline-free students.

Overall, we have implemented varied strategies to assist with student achievement; however, we would like to involve more parents and community stakeholders in helping us to reach our mission. Next year, we will continue focusing on student achievement by re-evaluating our school renewal plan to verify that student achievement is our top priority.

John Mills Principal
Albertha Woodard SIC Chairperson

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